

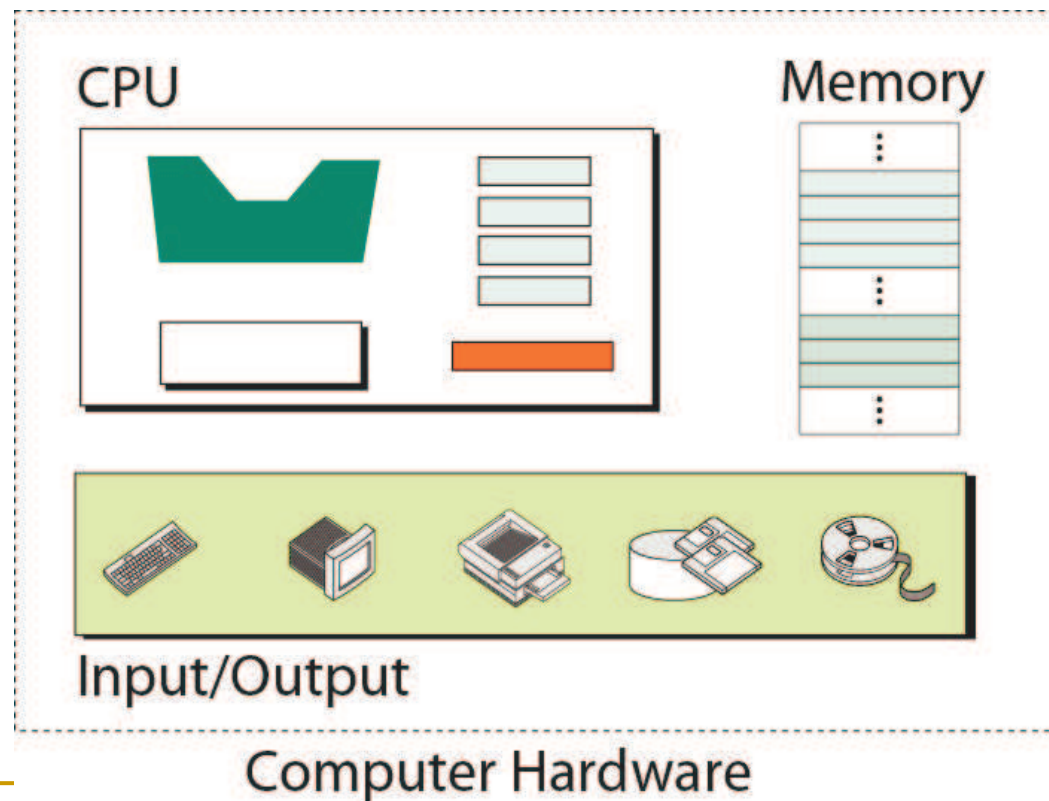
嫦娥

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Chapter 5: Computer Organization

Computer hardware (subsystems)

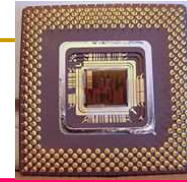
A computer has three subsystems: the CPU, main memory, and the input/output subsystem.



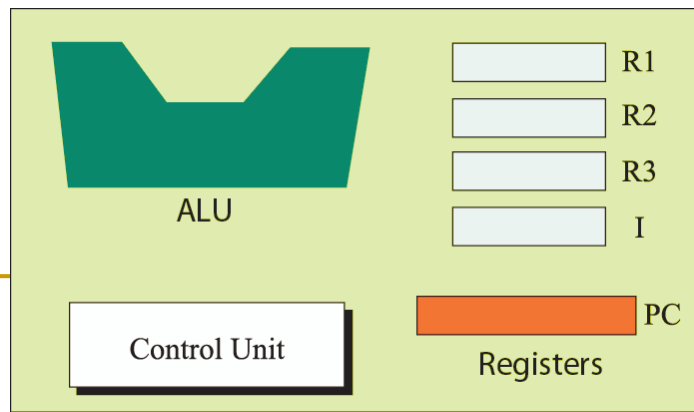
5.1

***CENTRAL
PROCESSING
UNIT
(CPU)***

CPU



- ❑ The CPU performs operations on data and has an arithmetic & logic unit (ALU), a control unit, and a set of registers.
- ❑ The ALU performs arithmetic and logical operations.
- ❑ The registers are stand-alone storage locations that hold data temporarily.
- ❑ Registers can hold data, instructions, and also program counter.
- ❑ The control unit oversees operations in a computer.

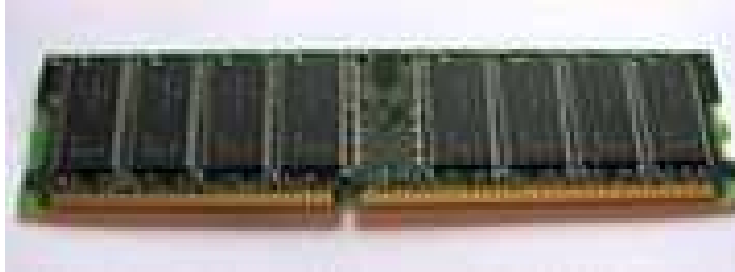


5.2

MAIN MEMORY

Main memory

- Main memory is a collection of storage locations.

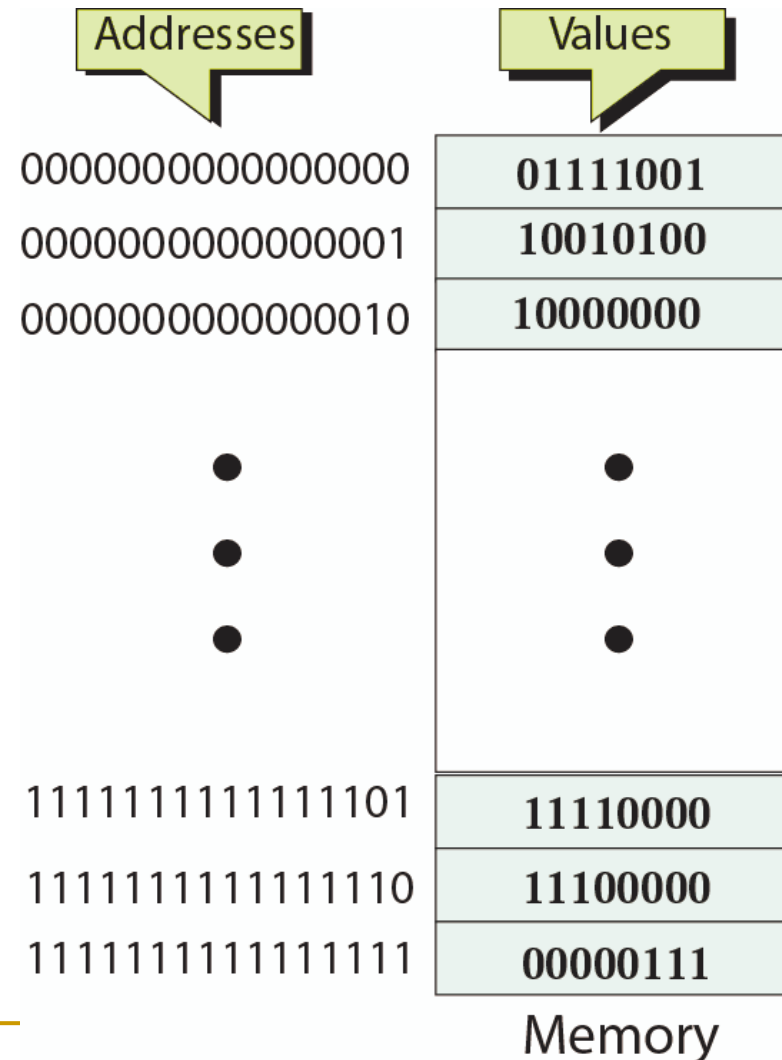


<i>Unit</i>	<i>Exact Number of bytes</i>	<i>Approximation</i>
kilobyte	2^{10} bytes	10^3 bytes
megabyte	2^{20} bytes	10^6 bytes
gigabyte	2^{30} bytes	10^9 bytes
terabyte	2^{40} bytes	10^{12} bytes
petabyte	2^{50} bytes	10^{15} bytes
exabyte	2^{60} bytes	10^{18} bytes

Memory units

Main memory

- ❑ Data are transferred to and from memory in groups of bits called **words**.
- ❑ The total number of uniquely identifiable locations (words) in memory is called the address space.
- ❑ Because computers operate by storing numbers as bit patterns, the address itself is also represented as a bit pattern.





Note:

*Memory **addresses** are defined using **unsigned binary integers**.*

Example 1

A computer has 32 MB (megabytes) of memory. How many bits are needed to address any single byte in memory?

Solution

The memory address space is 32 MB, or 2^{25} ($2^5 \times 2^{20}$). This means you need $\log_2 2^{25}$ or 25 bits, to address each byte.

Example 1a

A school has 14 students. How many bits are needed if student ids are encoded in binary digits 0 and 1?

Solution

*We need $\lceil \log_2 14 \rceil$
or 4 bits, to address each student.*

Example 2

A computer has 128 MB of memory. Each word in this computer is 8 bytes. How many bits are needed to address any single word in memory?

Solution

The memory address space is 128 MB, which means 2^{27} . However, each word is 8 (2^3) bytes, which means that you have 2^{24} words. This means you need $\log_2 2^{24}$ or 24 bits, to address each word.

Memory types

- ❑ Two types of memory are available: RAM and ROM
- ❑ RAM (random access memory) provides the bulk of the memory in a computer, can be read from and written to by the user.
 - ❑ The information (program or data) is lost after the system is powered off.
- ❑ The contents of ROM (read-only memory) come from the manufacturer; users are only allowed to read from it, but not write to it.

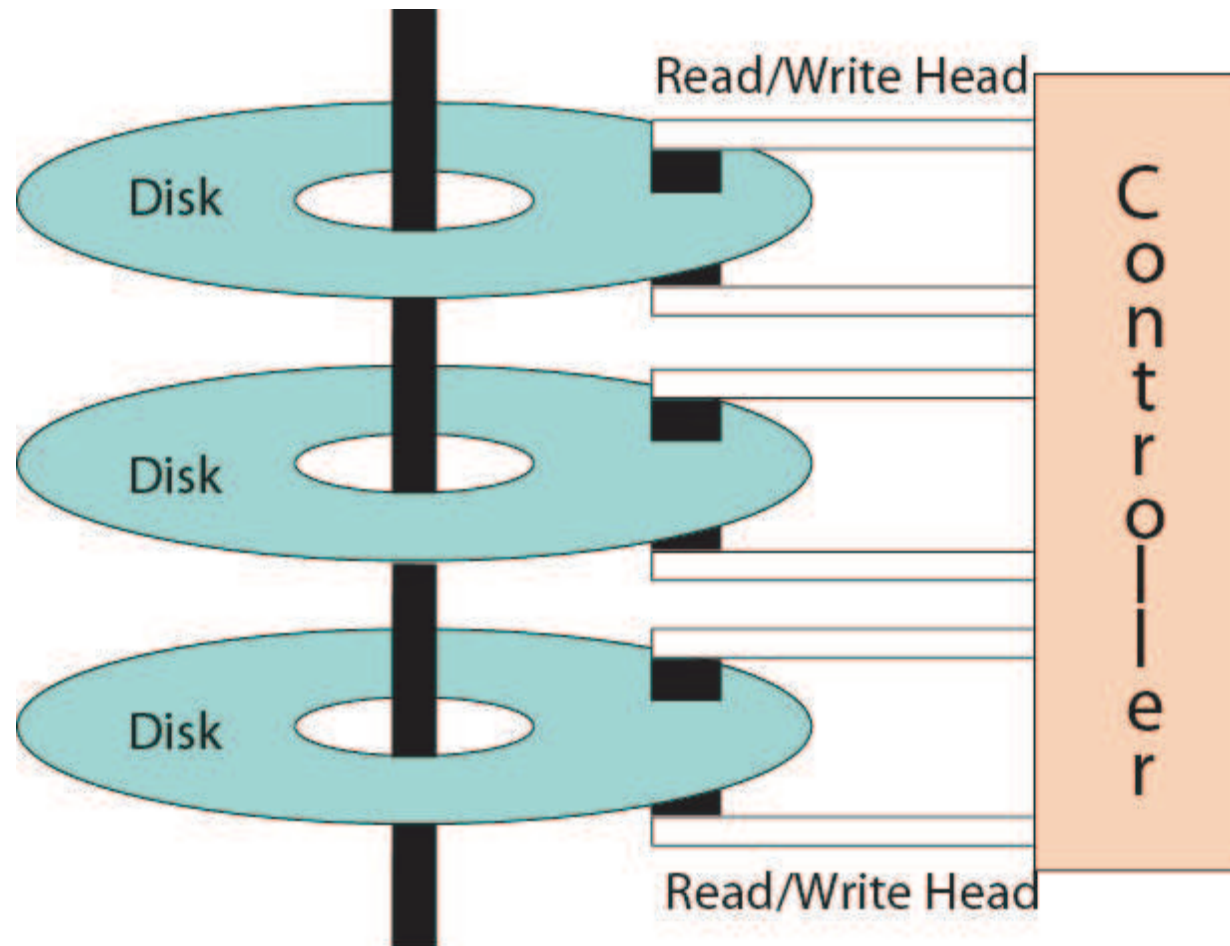
5.3

INPUT / OUTPUT

Input/output

- ❑ The input/output subsystem is a collection of devices that allows a computer to communicate with the outside world. These devices are either nonstorage devices or storage devices.
- ❑ The keyboard, monitor, and printer are examples of nonstorage devices.
- ❑ Storage devices include magnetic disks, magnetic tapes, and optical disks.
 - ❑ They are cheaper than main memory, and their contents are nonvolatile.

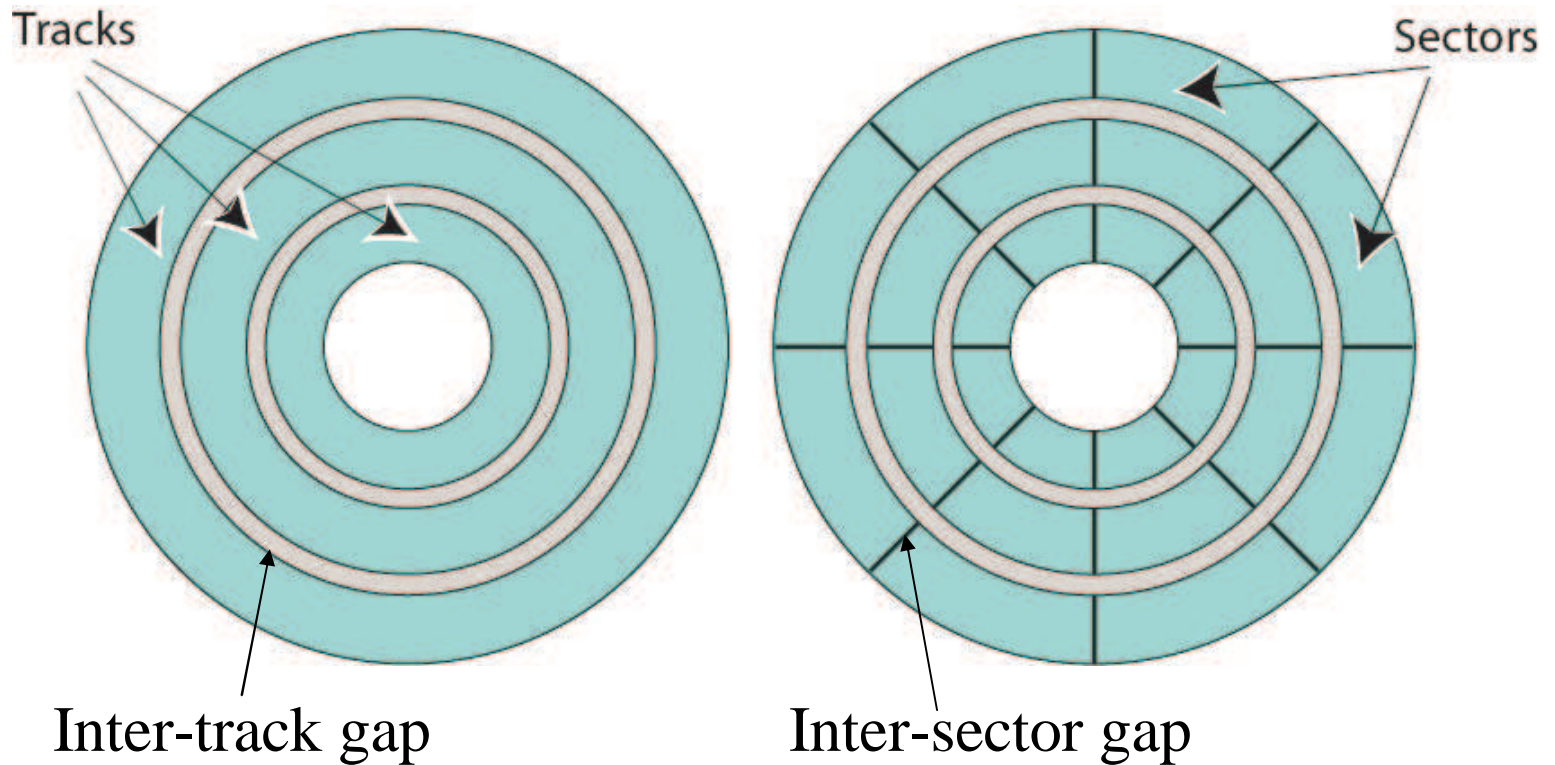
Physical layout of a magnetic disk



Surface organization of a disk

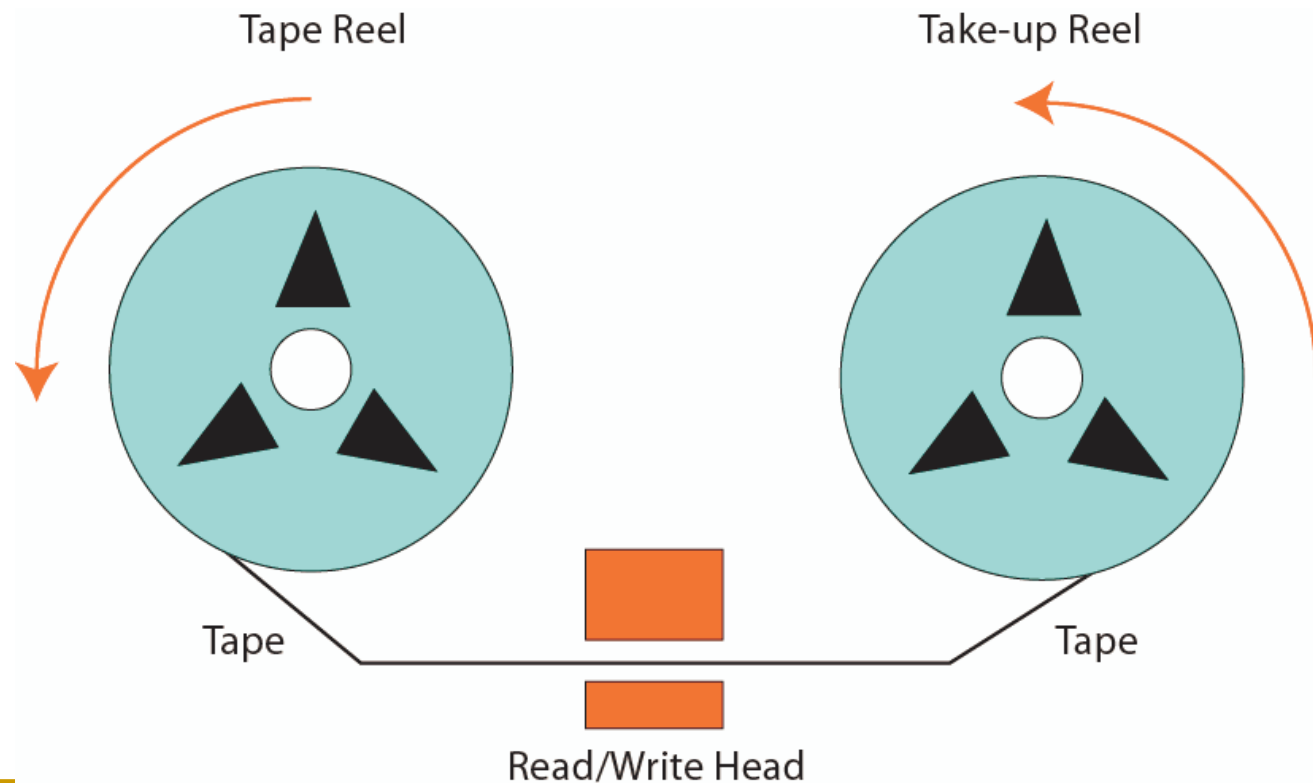
Performance:

access time = seek time + rotational time + transfer time

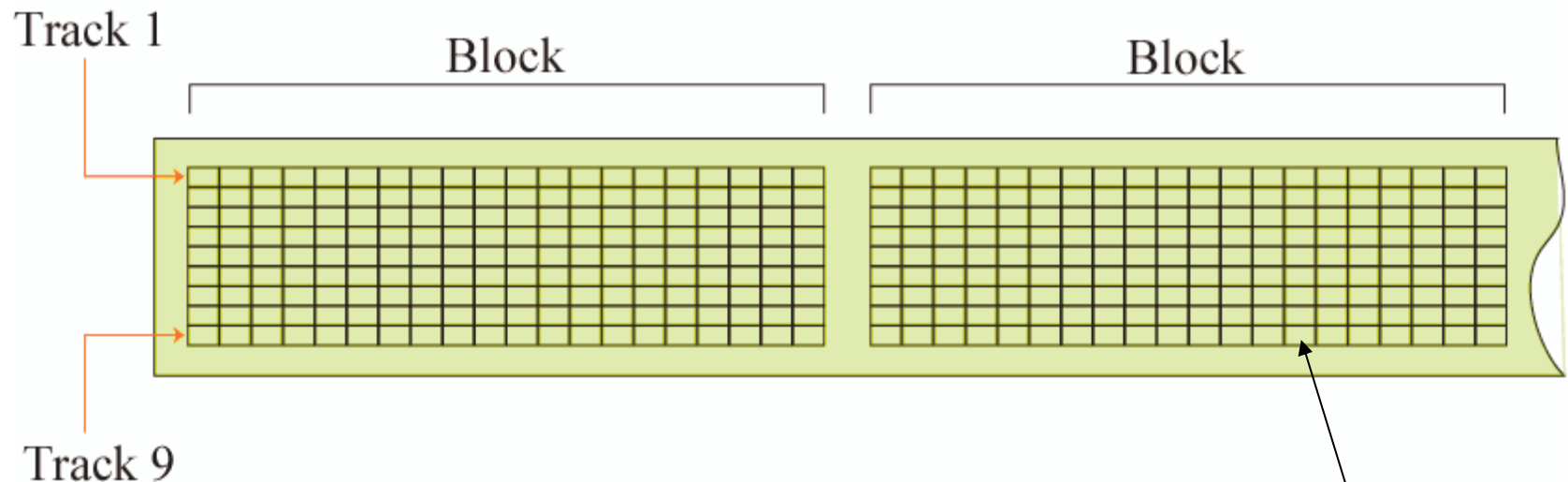


Mechanical configuration of a tape

Magnetic tape is a storage device with the tape divided into tracks. Access to the data is sequential.

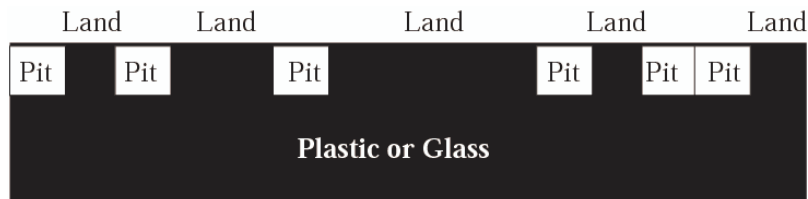


Surface organization of a tape



- ❑ The width of the tape is divided into 9 tracks; each spot of a track can store 1 bit of information. Nine vertical spots can store 8 bits of information related to a byte plus a **parity bit** for error detection.
- ❑ To retrieve a specific block on the tape, you need to pass through all of the previous blocks.

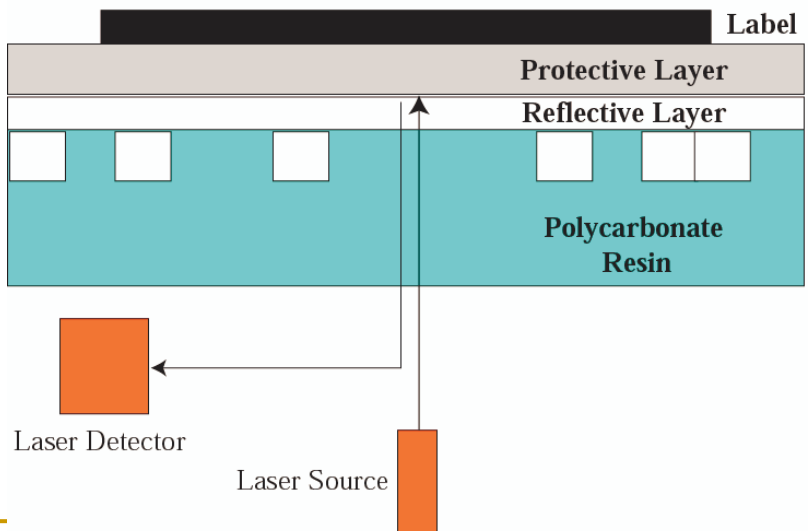
Creation and use of CD-ROM



a. Master Disc



b. Mold



c. CD-ROM

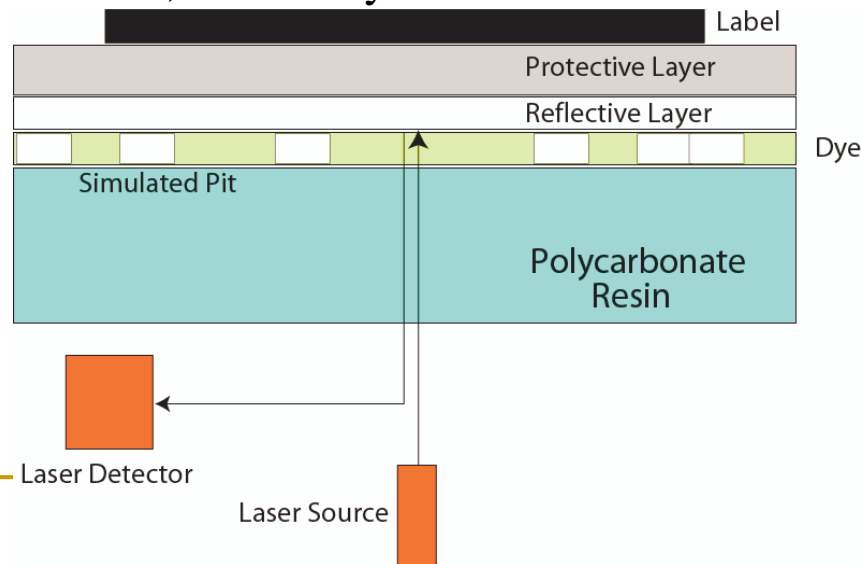
- ❑ A CD-ROM is an optical storage device in which the manufacturer burns the data onto the disk. The data cannot be erased.
- ❑ Using high-power infrared laser to make bit patterns on coated plastic. pit→0, land→1
- ❑ In the mold, the pits are replaced by bumps
- ❑ Molten polycarbonate resin is injected into the mold to produce the same pits as the master disc.
- ❑ Reading: using a lower-power laser beam

CD-ROM speeds

<i>Speed</i>	<i>Data Rate</i>		<i>Approximation</i>
-----	-----	-----	-----
1x	153,600	bytes per second	150 KB/s
2x	307,200	bytes per second	300 KB/s
4x	614,400	bytes per second	600 KB/s
6x	921,600	bytes per second	900 KB/s
8x	1,228,800	bytes per second	1.2 MB/s
12x	1,843,200	bytes per second	1.8 MB/s
16x	2,457,600	bytes per second	2.4 MB/s
24x	3,688,400	bytes per second	3.6 MB/s
32x	4,915,200	bytes per second	4.8 MB/s
40x	6,144,000	bytes per second	6 MB/s

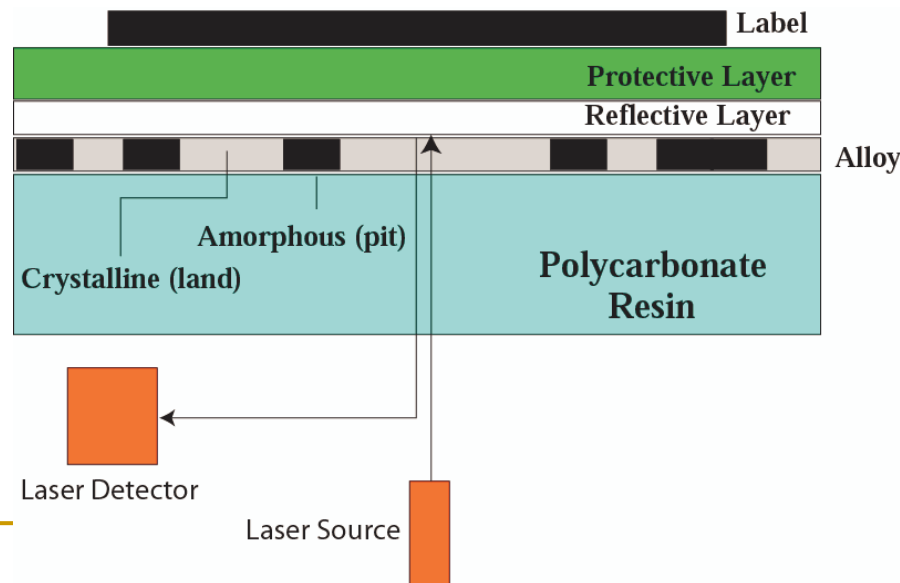
Making a CD-R

- ❑ User can write once to the disc, but it can be read many times.
- ❑ Differences:
 - ❑ No master disc or mold
 - ❑ Reflective layer is made of gold instead of aluminum.
 - ❑ To simulate pits and lands, an extra layer of dye is added.
 - ❑ A high-power laser beam makes a dark spot in the dye, simulating a pit.
 - ❑ High power laser beam, created by the CD burner of the drive



Making a CD-RW

- ❑ Erasable (rewritten multiple times) optical disc
- ❑ Differences:
 - ❑ Instead of dye, uses an alloy. This alloy has two stable states: crystalline (transparent) and amorphous (nontransparent)
 - ❑ High power lasers change it from crystalline to amorphous.
 - ❑ A medium-power laser beam can change a spot from amorphous to crystalline.



DVD capacities

- ❑ The capacity of CD-ROM (650MB) is insufficient to store video information
- ❑ Differences:
 - ❑ The pits are smaller: 0.4 microns
 - ❑ The tracks are closer to each other
 - ❑ The beam is red laser instead of infrared
 - ❑ DVD uses one to two recording layers, and it can be single-sided or double-sided

<i>Feature</i>	<i>Capacity</i>
single-sided, single-layer	4.7 GB
single-sided, dual-layer	8.5 GB
double-sided, single-layer	9.4 GB
double-sided, dual-layer	17 GB

5.4

***SUBSYSTEM
INTERCONNECTION***

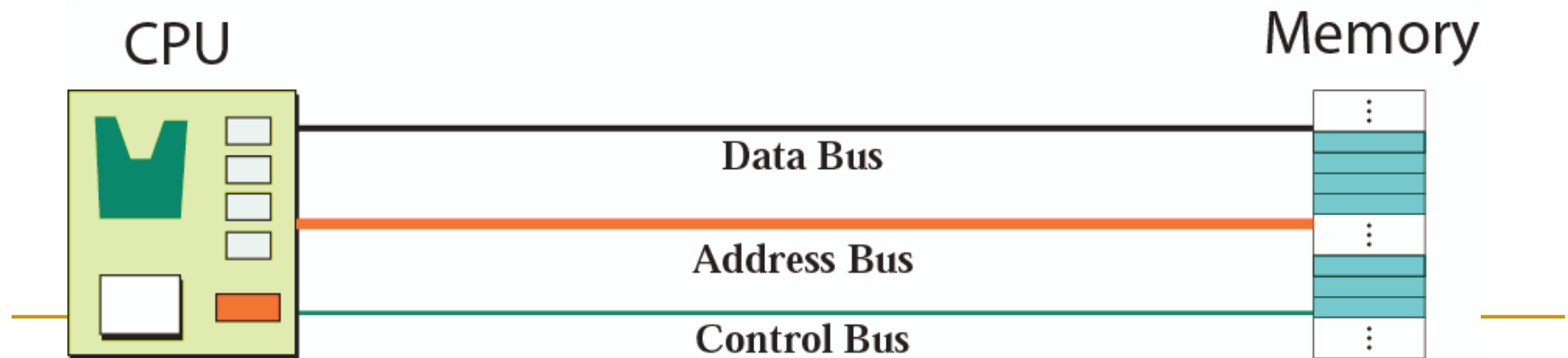
Connecting CPU and memory

A data bus, an address bus, and a control bus connect the CPU and memory.

Bus: a group of wires, each carrying 1 bit at a time

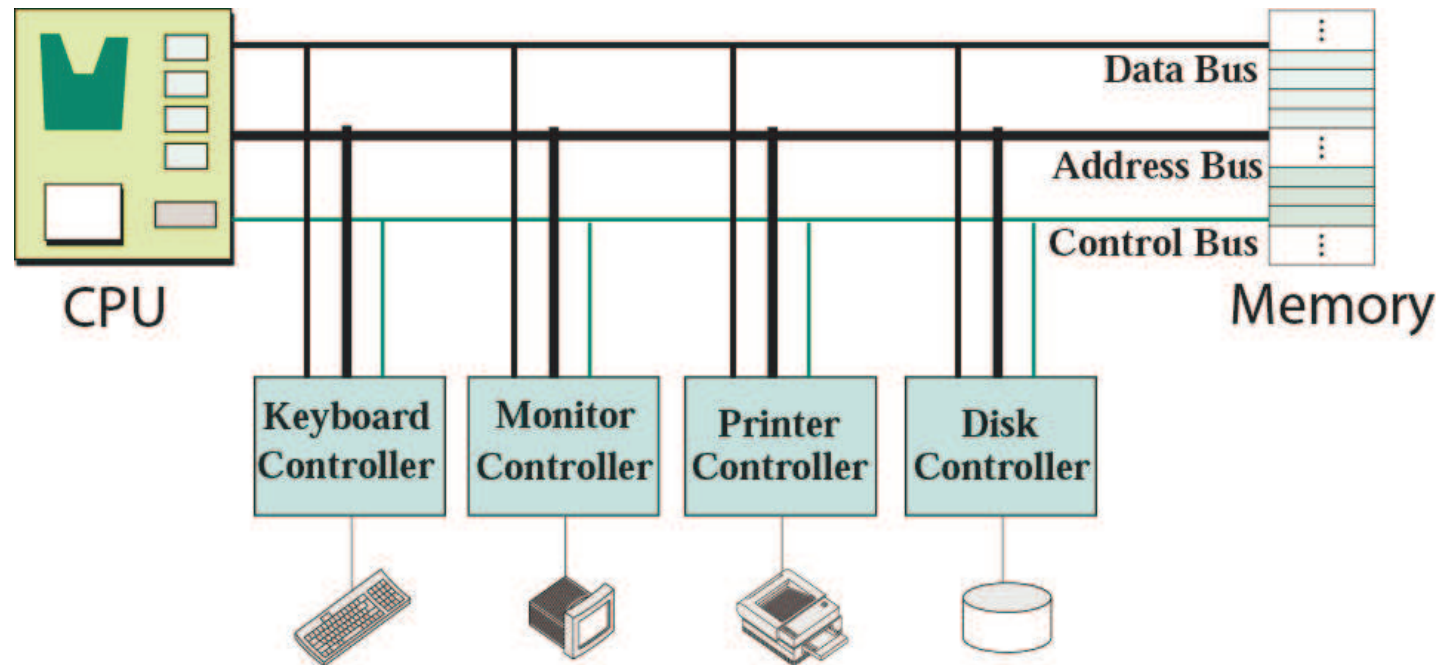
Number of wires of each bus

- Size of the word
- Address space of memory
- Total number of control commands



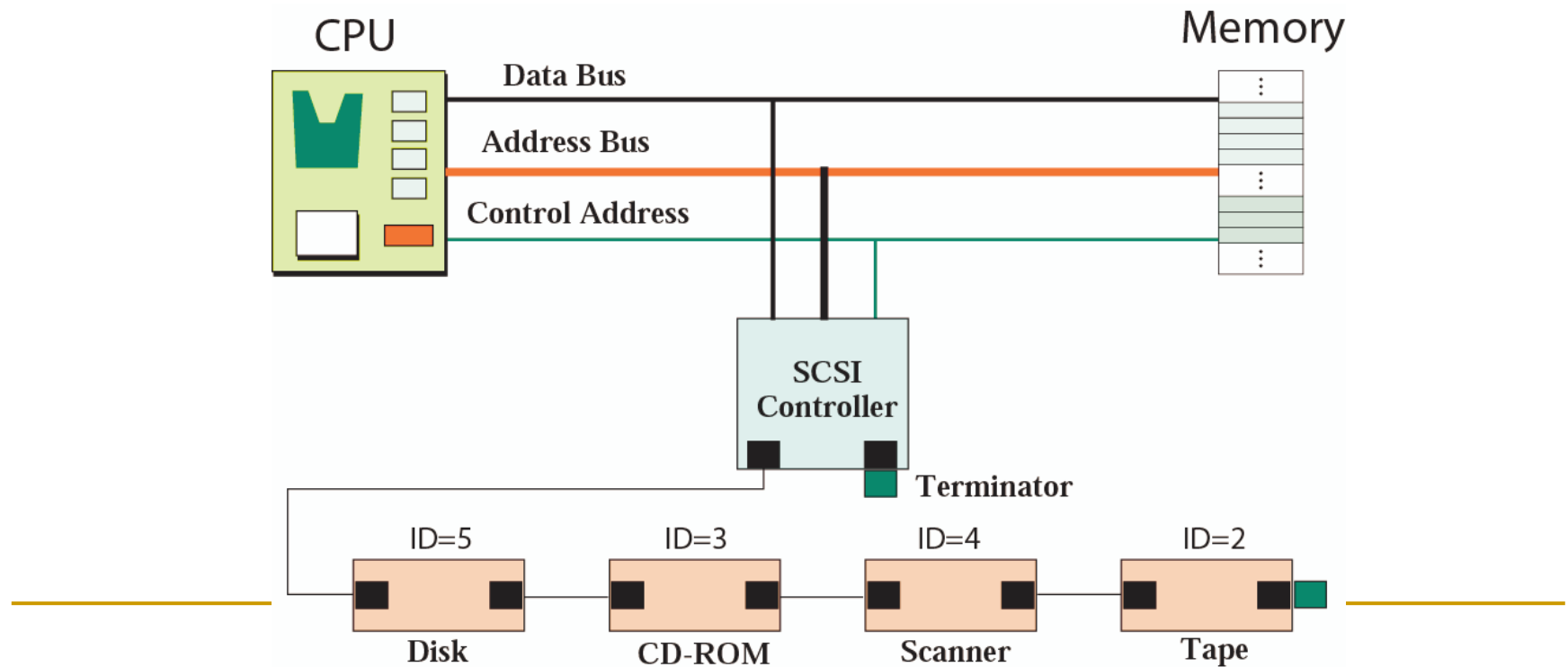
Connecting I/O devices to the buses

A controller handles the I/O operations between the CPU/memory and the much slower I/O devices. SCSI, FireWire, and USB are common controllers.



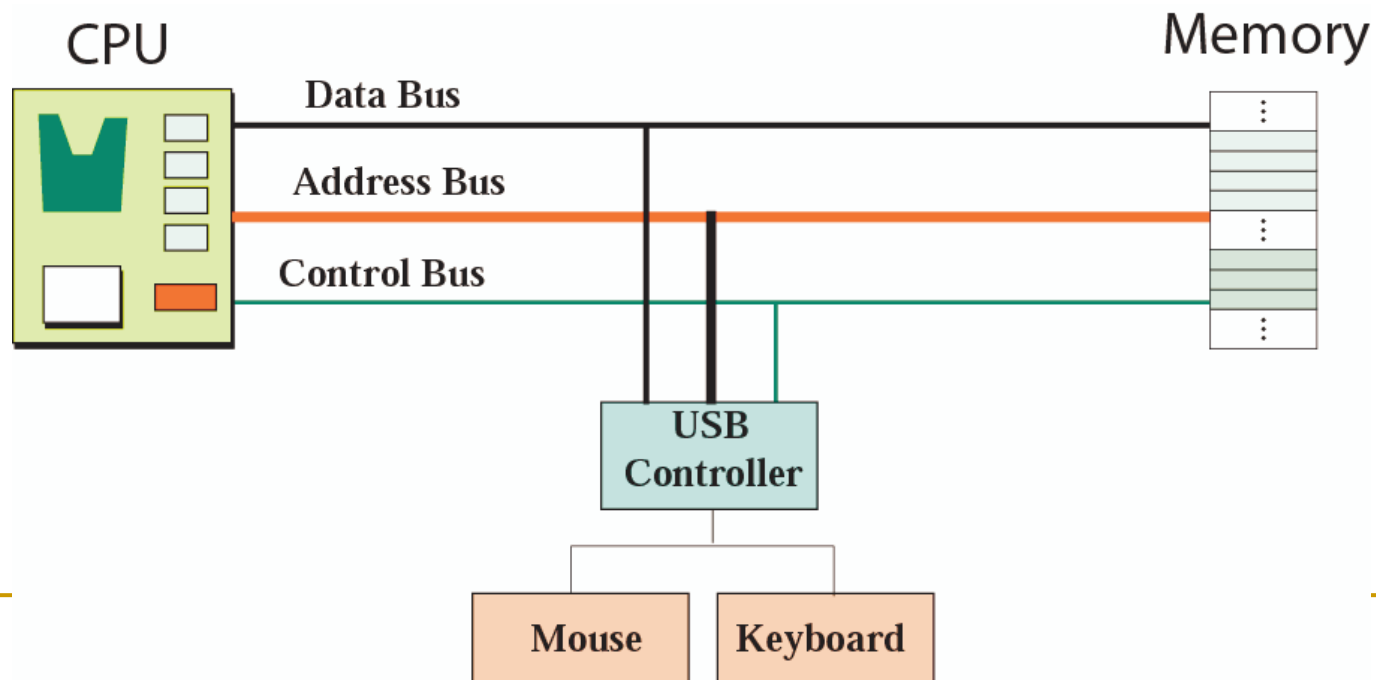
SCSI controller

- ❑ It has a **parallel** interface with 8, 16, or 32wires.
- ❑ Provide a daisy chained connection
- ❑ Each device must have a unique address.
- ❑ Transfer rate:
 - ❑ SCSI-1: 5MB/s
 - ❑ Ultra-320: 320MB/s



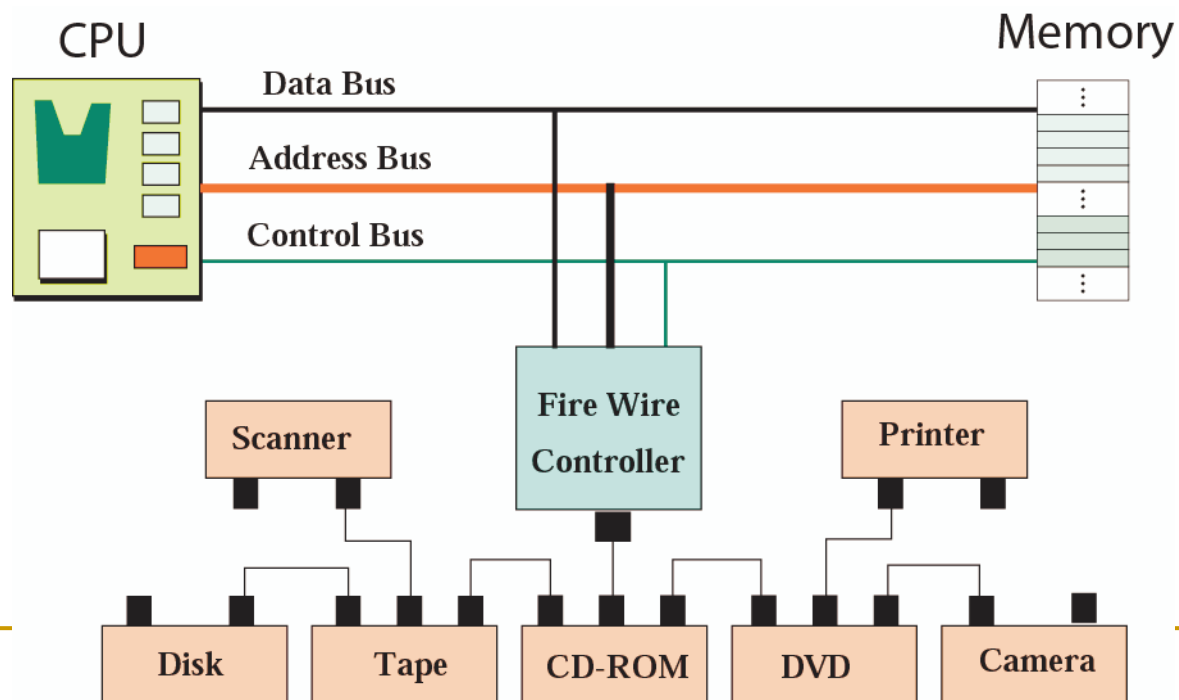
USB controller

- ❑ Serial controller used to connect slower devices such as the keyboard and mouse to a computer
 - ❑ Low Speed: 192KB/s
 - ❑ Full Speed: 1.5MB/s
 - ❑ Hi-Speed: 60MB/s
- ❑ Has four-wire bus, two carry power to the device



FireWire controller

- ❑ High-speed **serial** interface that transfers data in packets, also known as IEEE 1394.
 - ❑ FireWire 400 (IEEE 1394a): 50MB/sec
 - ❑ FireWire 800 (IEEE 1394b): 100MB/sec
- ❑ Connect up to 63 devices in a daisy chain or a tree connection



OBJECTIVES

After reading this chapter, the reader should be able to:

- ❑ Distinguish between the three components of a computer hardware.
- ❑ List the functionality of each component.
- ❑ Understand memory addressing and calculate the number of bytes for a specified purpose.
- ❑ Distinguish between different types of memories.
- ❑ Understand how each input/output device works.
- ❑ Understand the mechanisms used to connect different components together.